

AMENDMENTS TO THE SPECIFICATION

Please replace the paragraph beginning on page 2, line 16 with the following rewritten paragraph:

Fig. 1 is a perspective view of a bracket and anchor apparatus in accordance with the present invention before assembly; and

Please replace the paragraph beginning on page 2, line 18 with the following rewritten paragraph:

Fig. 2 is a perspective view of the bracket and anchor apparatus shown in Fig. 1 after assembly[[.]]; and

Please insert the following new paragraph at line 20 on page 2:

Fig. 3 is a perspective view of a battered helical anchor for use with the bracket and anchor apparatus shown in Figs. 1 and 2.

Please replace the paragraph beginning on page 3, line 13 with the following amended paragraph:

The bottom plate 14a is attached to an upper end 15a of a vertically extending shaft 15 either fixedly, such as by a welded connection, or removably, such as with suitable fasteners or the like. The shaft 15 is hollow and has an open lower end 15b sized to slip over an upper end of a typical helical anchor, such as the anchor 13 shown in Fig. 3 or similar anchor, when used in a conventional manner. A connecting plate 16 extends radially from a central portion of the shaft 15 and has an aperture 17 formed therein. Preferably, the connecting plate 16 is welded to the central portion of the shaft 15. The connecting plate 16 extends in a plane that is between horizontal and vertical, such as an approximately 45° angle relative to a horizontal plane of the bottom plate 14a which plane is parallel to a longitudinal axis 18 of the restrainer 14. Also, the connecting plate 16 extends radially from the shaft 15 along an axis 19 that is at an approximately 45° horizontal angle relative to the longitudinal axis 18. Although 45° angles are used in this example, the two angles can be different and any suitable angles and directions can be used. The orientation of the connecting plate 16 advantageously permits the battered anchor 13 to resist walkway movement in all directions.